## Visual Computing Exercise 8:

 Matrices and QuaternionsNikola Kovacevic nikolak@inf.ethz.ch

## Today

- Transformations \& Matrices
- Quaternions
- Exercise 08


## Transformations



## Transformations

- Homogeneous Coordinates

$$
\left[\begin{array}{c}
x \\
y \\
z
\end{array}\right] \rightarrow\left[\begin{array}{l}
x \\
y \\
z \\
1
\end{array}\right]
$$

- Why? Represent translation using matrix multiplication


## Transformations

- Rotation
- Translation
- Scaling
- Order matters!

$$
\left[\begin{array}{ll}
\mathbf{R} & 0 \\
0 & 1
\end{array}\right]\left[\begin{array}{ll}
\mathbf{I} & t \\
0 & 1
\end{array}\right]\left[\begin{array}{ll}
\mathbf{S} & 0 \\
0 & 1
\end{array}\right]
$$

## Transformations

- Order matters!
- Rotate and translate

X


Rx


TRx


## Transformations

- Order matters!
- Translate and rotate



## Object to Camera

## Example : Object to World to Camera



## From the Lecture



## From the Lecture



## From the Lecture



## Quaternions

Sir William Rowan Hamilton


Was trying to extend the notion of complex numbers to 3D


## Quaternions



## Quaternions

## Early attempts

1 dimension $a$
2 dimensions $a+i b$
So... 3 dimensions $a+i b+j c \quad i^{2}=j^{2}=-1$

## Problem

$$
\begin{gathered}
\mathbf{z}_{1}=a_{1}+i b_{1}+j c_{1} \\
\mathbf{z}_{2}=a_{2}+i b_{2}+j c_{2} \\
\mathbf{z}_{1} \mathbf{z}_{2}=\mathbf{\square}+i \mathbf{\square}+j \mathbf{\square}+i j \mathbf{\square}+[i] \\
i j=? \quad j i=? \quad i j=j i ?
\end{gathered}
$$



## Quaternions

Idea : extend the triple into a 4-uple

$$
\mathbf{z}=a+i b+j c+k d
$$

With

$$
\begin{array}{rlrl}
i^{2} & =j^{2}=k^{2} & =-1 \quad \text { and } \quad i j k=-1 \\
i j & =k & j i & =-k \\
j k & =i & k j & =-i \\
k i & =j & i k & =-j
\end{array}
$$

z is called a quaternion

## Quaternions

## A few intuitive properties :

$$
a_{1}+i b_{1}+j c_{1}+k d_{1}=a_{2}+i b_{2}+j c_{2}+k d_{2}
$$



$$
a_{1}=a_{2} \quad b_{1}=b_{2} \quad c_{1}=c_{2} \quad d_{1}=d_{2}
$$

## Quaternions

## A few intuitive properties :

$$
\begin{array}{ccccc} 
& \begin{array}{c}
a_{1}
\end{array} \begin{array}{ccc}
+i b_{1} & +j c_{1} & +k d_{1} \\
+ & a_{2}+i & b_{2}+j
\end{array} c_{2}+k & d_{2} \\
\hline & \left(a_{1}+a_{2}\right)+i\left(b_{1}+b_{2}\right)+j\left(c_{1}+c_{2}\right)+k\left(d_{1}+d_{2}\right)
\end{array}
$$

## Quaternions

A few intuitive properties :

$$
\mathbf{q}=a+i b+j c+k d
$$

The magnitude is defined by

$$
\|\mathbf{q}\|=\sqrt{a^{2}+b^{2}+c^{2}+d^{2}}
$$

Unit form of a quaternion
$\frac{\mathbf{q}}{\|\mathbf{q}\|}$

## Quaternions

Warning : a quaternion should not be seen as a vector !

$$
\mathbf{z}=s+i x+j y+k z=s+\varlimsup_{\text {scalar }}^{\mathbf{v}}{\underset{\text { vector }}{ }, ~}_{\text {ver }}
$$

## Quaternions

A quick exercise!

$$
\mathbf{z}_{1}=s_{1}+\mathbf{v}_{\mathbf{1}} \quad \mathbf{z}_{\mathbf{2}}=s_{2}+\mathbf{v}_{\mathbf{2}}
$$

Prove that
$\mathbf{z}_{\mathbf{1}} \mathbf{z}_{\mathbf{2}}=s_{1} s_{2}-\mathbf{v}_{\mathbf{1}} \cdot \mathbf{v}_{\mathbf{2}}+s_{1} \mathbf{v}_{2}+s_{2} \mathbf{v}_{1}+\mathbf{v}_{1} \times \mathbf{v}_{2}$

Hint: Write the quaternions in the form $\quad \mathbf{q}=a+i b+j c+k d$

## Quaternions

$$
\begin{aligned}
& \left.\mathbf{z}_{\mathbf{1}} \mathbf{z}_{\mathbf{2}}=s_{1} s_{2}-\mathbf{v}_{\mathbf{1}} \cdot \mathbf{v}_{\mathbf{2}}\right]+s_{1} \mathbf{v}_{2}+s_{2} \mathbf{V}_{1}+\mathbf{v}_{1} \times \mathbf{v}_{2} \\
& \begin{array}{cc}
= & =\quad=X= \\
\mathbf{z}_{2} \mathbf{z}_{1}= \\
s_{2} s_{1} \\
\mathbf{v}_{2} \cdot \mathbf{v}_{1} \\
s_{2} \mathbf{v}_{1}+s_{1} \mathbf{v}_{2} \\
\mathbf{v}_{2} \times \mathbf{v}_{1}
\end{array}
\end{aligned}
$$

$$
\mathbf{z}_{2} \mathbf{z}_{1} \neq \mathbf{z}_{1} \mathbf{z}_{2}
$$

## Quaternions

Conjugate

$$
\mathbf{z}=s+\mathbf{v} \quad \overline{\mathbf{z}}=s-\mathbf{v}
$$

Exercise:

$$
\begin{aligned}
& \text { Compute } \mathbf{z} \overline{\mathbf{Z}}=\|\mathbf{z}\|^{2} \\
& \mathbf{z}^{-1}=\frac{\overline{\mathbf{z}}}{\|\mathbf{z}\|^{2}} \quad 1=\mathbf{z z}^{-1}=\mathbf{z}^{-1} \mathbf{z}
\end{aligned}
$$

## Quaternions

Fun math, but why talk about it in a CG class?
Point in space p Rotate by $\theta$ around $\mathbf{u}$

$\mathbf{R}(\mathbf{u}, \theta)=$
$\left[\begin{array}{c}u_{x}^{2}+\cos \theta\left(1-u_{x}^{2}\right) \\ u_{x} u_{y}(1-\cos \theta)-u_{z} \sin \theta \\ u_{x} u_{z}(1-\cos \theta)-u_{y} \sin \theta \\ 0\end{array}\right.$

$$
\begin{gather*}
u_{x} u_{y}(1-\cos \theta)-u_{z} \sin \theta  \tag{0}\\
u_{y}^{2}+\cos \theta\left(1-u_{y}^{2}\right) \\
u_{y} u_{z}(1-\cos \theta)-u_{x} \sin \theta \\
0
\end{gather*}
$$

$$
u_{x} u_{z}(1-\cos \theta)-u_{y} \sin \theta
$$

$u_{y} u_{z}(1-\cos \theta)-u_{x} \sin \theta \quad 0$
$u_{z}^{2}+\cos \theta\left(1-u_{z}^{2}\right)$
0
0
=

$$
\mathbf{p}=
$$

## Quaternions

Fun math, but why talk about it in a CG class?

New version :

$$
P=[x, y, z]^{T} \quad \longrightarrow \text { Quaternion } \mathbf{p}=0+i x+j y+k z
$$

Rotation: Quaternion $\mathbf{q}=\cos (\theta / 2)+\sin (\theta / 2) \mathbf{u}$

$$
\mathbf{p}^{\prime}=\mathbf{q p q} \mathbf{q}^{-1}
$$

$$
\mathbf{q}^{-1}=\cos (\theta / 2)-\sin (\theta / 2) \mathbf{u}
$$

## Quaternions

$$
P=[0,1,1]^{T} \quad \mathbf{u}=[0,1,0]^{T} \quad \theta=\pi / 2
$$

$$
\begin{aligned}
\mathbf{p}=0+i 0+j+k \quad \mathbf{q} & =\cos (\pi / 4)+\sin (\pi / 4)(0+i 0+j+k 0) \\
& =\frac{\sqrt{2}}{2}(1+j) \\
\mathbf{q}^{-1}= & \frac{\sqrt{2}}{2}(1-j) \\
\mathbf{p}^{\prime}=\mathbf{q p q}^{-1}=i+j & P^{\prime}=[1,1,0]^{T}
\end{aligned}
$$

## Quaternions

- Why use quaternions?
- Efficient implementation
- Easy interpolation
- No Gimbal lock
- Translation is simple addition
- Rotation representation super easy


## Any question so far?

## Exercise 08

- Theoretical Part
- Remember this?


## From the Lecture



## Exercise 08

- Theoretical Part
- Remember this?
- And this?


## Transforming Normal Vectors

- How to transform a normal when $\mathbf{p}^{\prime}=\mathbf{M p}$

Current normal


$$
\mathbf{n}=\left(\begin{array}{llll}
A & B & C & D
\end{array}\right)
$$

Transformed normal

$$
\mathbf{n}^{\prime}=\left(\mathbf{M}^{-1}\right)^{T} \mathbf{n}
$$

Verify by some algebra!
(Hint: the plane is given by $\mathbf{n}^{T} \mathbf{p}=0$ )
ETHzürich

## Exercise 08

- Practical Part



## Exercise 08

- Practical Part
- Construct the view matrix and model matrix
- Add functionality for transformations from key events


## Transformations in OpenGL

- ModelView Transform
- Stage 2: World to camera coordinates

$$
\left.\begin{array}{rc}
{\left[\begin{array}{cccc}
\text { left } & \text { up } & -\operatorname{dir} & \text { eye } \\
0 & 0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
c_{x} \\
c_{y} \\
c_{z} \\
1
\end{array}\right]} & =\begin{array}{c}
\text { Default in OpenGL: } \\
{\left[\begin{array}{c}
w_{x} \\
w_{y} \\
w_{z} \\
1
\end{array}\right]}
\end{array} \quad \begin{array}{l}
\text { left }=\left(\begin{array}{ccc}
1 & 0 & 0
\end{array}\right)^{T} \\
\text { up }=\left(\begin{array}{ccc}
0 & 1 & 0
\end{array}\right)^{T} \\
\operatorname{dir}=\left(\begin{array}{ccc}
0 & 0 & -1
\end{array}\right)^{T}
\end{array} \\
\text { Eye (Camera) } & \begin{array}{l}
\text { World } \\
\text { Coordinates }
\end{array}
\end{array} \begin{array}{l}
\text { Coordinates }
\end{array} \quad \begin{array}{lll}
0 & 0 & 0
\end{array}\right)^{T} .
$$

## Questions?

nikolak@inf.ethz.ch

